

Visual Impairment

Safety Considerations for the Visually Impaired Boy

- Highlight steps, stairs, edges with white strips
- Place transfers or stickers on glass
- Keep the hall free from clutter
- Have good, consistent lighting
- Allow the boy to be aware of sharp or dangerous objects i.e. scissors

Useful Website

www.rnib.org.uk

For further information on this issue please contact:

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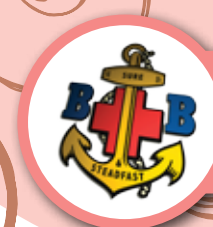
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GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

Visual Impairment



Dis
a
Bility

NORTHERN IRELAND

General Features

- Inflamed, bloodshot eyes
- Rapid, involuntary eye movements
- Constant blinking, rubbing eyes
- Frequent headaches
- Clumsiness
- Poor balance
- Difficulty in copying things down

Areas of the BB programme which would present difficulty for the boy

Anchor Boy

**CRAFTS —
GAMES —**

Cutting out, etc.
Running around obstacles
Seeing pictures

STORY —

Junior Section

BADGE WORK —

Copying, reading, etc.
Mat work

**PE —
FIGURE**

MARCHING —

Staying in formation

Company Section

**PE/VAULTING —
BADGE CLASSES —
DRILL —**

Box work
Reading/writing
Staying in formation



Useful Strategies

- Ensure child wears glasses at all times
- Place him at the front near the Officer
- Always give him his own copy of written text (never expect him to share)

WHEN PREPARING RESOURCES REMEMBER —

- Space out written work
- Enlarge print to 16 point or 18 point
- Try not to use italic or ornate scripts
- Lower case letters are easier to read

Please note these are general strategies

EACH BOY IS UNIQUE

It is therefore important to speak to his parent(s) to gain individual relevant information.