

# Visual Impairment

## Safety Considerations for the Visually Impaired Boy

- Highlight steps, stairs, edges with white strips
- Place transfers or stickers on glass
- Keep the hall free from clutter
- Have good, consistent lighting
- Allow the boy to be aware of sharp or dangerous objects i.e. scissors

## Useful Website

[www.rnib.org.uk](http://www.rnib.org.uk)

## For further information on this issue please contact:

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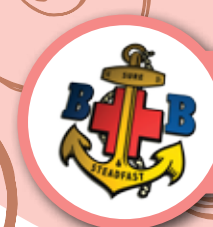
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## GENERAL INFORMATION LEAFLET

## Basic Facts for Leaders

# Visual Impairment



Dis  
a  
Bility

NORTHERN IRELAND

## General Features

- Inflamed, bloodshot eyes
- Rapid, involuntary eye movements
- Constant blinking, rubbing eyes
- Frequent headaches
- Clumsiness
- Poor balance
- Difficulty in copying things down

## Areas of the BB programme which would present difficulty for the boy

### Anchor Boy

**CRAFTS —  
GAMES —**

Cutting out, etc.  
Running around obstacles  
Seeing pictures

**STORY —**

**Junior Section  
BADGE WORK —**

**PE —  
FIGURE  
MARCHING —**

Copying, reading, etc.  
Mat work

Staying in formation

### Company Section

**PE/VAULTING —  
BADGE CLASSES —  
DRILL —**

Box work  
Reading/writing  
Staying in formation



## Useful Strategies

- Ensure child wears glasses at all times
- Place him at the front near the Officer
- Always give him his own copy of written text (never expect him to share)

### WHEN PREPARING RESOURCES REMEMBER —

- Space out written work
- Enlarge print to 16 point or 18 point
- Try not to use italic or ornate scripts
- Lower case letters are easier to read

Please note these are general strategies

### EACH BOY IS UNIQUE

It is therefore important to speak to his parent(s) to gain individual relevant information.