

# Poor Listening skills

## The Facts

### Poor, delayed or impaired language skills:

- Impact on social and emotional development
- Can occur alone or with other difficulties
- Performance at school or in other learning environments

## Useful Websites

[www.ican.org.uk](http://www.ican.org.uk)  
[www.hanen.org.uk](http://www.hanen.org.uk)  
[www.afasic.org.uk](http://www.afasic.org.uk)  
[www.specialed.about.com](http://www.specialed.about.com)

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## GENERAL INFORMATION LEAFLET

## Basic Facts for Leaders

# Poor Listening Skills



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Bility

NORTHERN IRELAND

## General Features

Recognising a boy who has poor listening skills.

A boy may display the following:

- Easily distracted by background noise and visual factors
- Very fidgety, difficulty sitting still
- Poor eye contact with the person who is speaking to them
- Speaking out of turn
- Difficulty following instructions or responding to questions appropriately
- Disruptive/restless

## Areas of the BB programme which would present difficulty for the boy

### Anchor Boy

All aspects of programme that involves listening to instructions

### CRAFTS GAMES STORY

### Junior Section

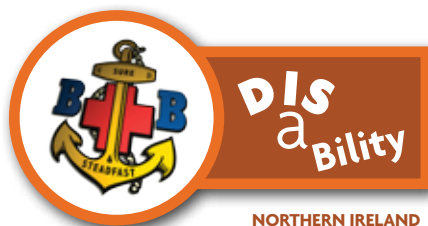
All aspects of programme that involves listening to instructions

### CRAFTS PE FIGURE MARCHING, ETC.

### Company Section

All aspects of programme that involves listening to instructions

### BADGE WORK PE DRILL, ETC.



## Useful Strategies

- Reduce background noise
- Slow down
- Repeat instructions
- Use visual prompts
- Ensure task difficulty is appropriate
- Pause regularly between sets of instructions
- Repeat, rephrase, recheck!

### REASONS FOR POOR LISTENING SKILLS —

- Adults voice is too fast
- Adults voice is too quiet
- Language being used is:
  - Too long
  - Too complex
- Motivation is low
- Task is too complex or simple