

Moderate Learning Difficulties

The Facts

- MLD Children struggle with both content and presentation of work
- Perform at a significantly lower level than their peers
- Problem may not be apparent until boy is at school (sometimes late Primary School)
- MLD Children are each unique and different

Useful Website

www.dfes.gov.uk

For further information on this issue please contact:

Training & Development
Support Officer for
Northern Ireland

The Boys' Brigade NI Headquarters

Rathmore House
126 Glenarm Road

LARNE
BT40 1DZ

Tel. 028 2827 2794

Fax. 028 2827 5150

email: nitraining@boys-brigade.org.uk

OR

Mr Colin Millar
Boys' Brigade Disability
Network Consultant

25 Whitethorne Brae
Newtownards

Co. Down
BT23 8EX

Tel. 028 9181 2398

(Compiled by: Colin Millar)



Northern Ireland Headquarters
& National Training Centre

Rathmore House, 126 Glenarm Road, Larne, Co. Antrim BT40 1DZ

Tel: 028 2827 2794

Email: larne@boys-brigade.org.uk

Web: www.bbni.org.uk

GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

Moderate Learning Difficulties



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Bility

NORTHERN IRELAND

General Features

Boys with MLD generally display the following:

- Poor concentration
- Low self esteem
- Difficulties with comprehension (i.e. understanding instructions)
- Difficulties with Reading, Writing, Spelling and Numeracy
- Low IQ (usually 70 or below)
- Sequencing difficulties
- Behaviour problems – usually misbehave to gain attention

Areas of the BB programme which may present difficulty for the boy

Anchor Boy

STORIES – Concentration span and comprehension

GAMES – Following instructions

CRAFTS – Fine motor skills – cutting, colouring and sequencing

Junior Section

AWARD ACTIVITIES –

Reading, writing and spelling

PHYSICAL ACTIVITIES –

Following instructions

TEAM ACTIVITIES –

Performing at lower level to peers

Company Section

WRITTEN BADGE WORK –

- Concentration
- Comprehension

PHYSICAL ACTIVITIES –

Following instructions

OUTDOOR ACTIVITIES –

- Sequencing
- Reasoning
- Following instructions

Useful Strategies

- When giving instructions repeat several times
- Provide visual prompts with instructions
- Never ask MLD child to read, always ask for volunteers
- Pair able with less able (Buddy System)
- Use “Timeout” system for unacceptable behaviour
- Give tasks that are appropriate and attainable (even if they appear more suitable for younger boys)
- Always boost self esteem by rewarding achievements and good behaviour

Please note these are general strategies

EACH BOY IS UNIQUE

It is therefore important to speak to his parent(s) to gain individual relevant information.

